

General Risk Assessment Ball Pond

Date of Assessment:	18/05/2015	Name of Assessor:	Gary MacAlister
Location of Assessment:	The Grove Sch.	Approved by:	Hayley Bell
Affected:	Contractor	Staff	Visitor
			General Public



Low	Minor	Serious	Major	
Red	Red	Red	Red	Inevitable
Yellow	Yellow	Red	Red	Probable
Green	Green	Yellow	Yellow	Possible
Green	Green	Green	Green	Remote

Risk Rating Matrix

All Risk Assessments must be written by a Competent Person.
 The Risk Rating should be determined using the matrix set out on the right.
 Hazards should be assessed before & after determining what the control measures will be.
 Once a final Risk Rating has been established the rules set out below must be applied.

Additional Safety Information

Public Liability Insurance must be in place prior to this activity
 Age range of children for this activity is 4-11 years old. Ratio of adults to children is 1 to 15.
 Activity occurs at The Grove School, Trowbridge during breakfast club.

HAZARD	POTENTIAL INJURY / HARM	RISK	CONTROL	Residual Risk
		Severity vs. Likelihood		
Collision between children	Bruising, broken bones, cuts, head injury.	Medium	Ball pond play has an element of potential for collision between children. Children using the ball pond must be aged between 4 & 11 only. No larger or smaller children can play during these sessions.	Low
Slip, Trips and Falls	Bruising, broken bones, cuts, head injury.	Medium	All trips hazards should be visually checked prior to the activity starting. Where possible remove any hazards, or cover them to stop children falling. Younger children will not react to "Caution" signage, so making the area safe is preferable.	Low
Unsupervised use of equipment	Bruising, broken bones, cuts, head injury.	High	The ball pool requires 15 child to 1 staff supervision during use. This ratio should not be exceeded. If there are no staff present, then the activity should cease and all children removed from the equipment until a staff member returns.	Low
Unsupervised access by children into kitchen area	Bruising, broken bones, cuts, head injury, burns, electrocution.	High	Kitchen doors are all locked and equipment that is needed will be accessed by an Active Trowbridge coach to be set up and packed down. No children at any time is allowed in the kitchen	Low
Poor behaviour by children putting others at risk	Bruising, broken bones, cuts, head injury.	Medium	Ensure children are aware of the ground rules including expectations regarding acceptable behaviour. Inform them of this initially when they start attending & remind them as appropriate. If the behaviour continues, remove the child away from the activity explaining why & giving them space to calm down. If the behaviour is unmanageable, parents / guardians should be phoned & asked to come to take the child.	Low
Manual Handling	Back injury, muscle strain, sprains, hernia	Medium	Some play equipment may be heavy and require a mechanical aid or a 2 man lift to move. Do not attempt to move any heavy objects if they are beyond your personal limits. All staff should receive manual handling training on an annual basis.	Low

	HAZARD	POTENTIAL INJURY / HARM	RISK	Control	Residual Risk
	Interruption by Unauthorised adults	Abduction, injury from assault	Severity vs. Likelihood Medium	Ensure no unknown / unauthorised adults enter the area or attempt to join in with the session at any time.	Low
	Children escaping area	Bruising, broken bones, cuts, head injury, lost child.	Medium	Bungalow has only one open access point through the front which is open from the inside. Children are signed in with a time logged registers are kept on school site at all time. Active Trowbridge coaches are aware of the school procedures.	Low
	Damage to ball pond	Bruising, broken bones, cuts, head injury.	Medium	Ball pond must be visually inspected prior to each use. Any damage or faults must be addressed prior to the equipment being used by children. If any issues cannot be fixed, then the ball pond must be closed to children and reported.	Low

'Play is great for children's well-being and development. When planning and providing play opportunities, the goal is not to eliminate risk, but to weigh up the risks and benefits. No child will learn about risk if they are wrapped in cotton wool'. (HSE September 2012)

DRAFT